

## Submission guidelines

Contributions to ECE Science since Birth 2023 will be possible through five different presentation formats. All sessions are scheduled for 90 minutes, except for poster sessions, which are scheduled for 60 minutes.

- All submissions should be done completely anonymously, to ensure a fair review process. Please do not include your name in your abstract or in any of your uploaded documents.
- Submission policies: you may not present more than two proposals. You may participate as a non-presenting co-author as many times as you like. Please, check carefully before agreeing to a certain role that you meet these criteria.
- It is important to read the guidance below carefully so that you select the appropriate format for your presentation. Selecting an inappropriate format may significantly reduce the chances of acceptance of your proposal!
- The conference program will avoid timetable conflicts for presenting authors, chairpersons and discussants, but not for co-authors.
- Please note, that for every format a title (max 100 characters), an abstract (100-250 words) and extended summary (600-1000 words) need to be submitted. The abstract will appear in the program book and helps to inform the audience about the content of your study. The extended summary will serve as the basis for the review process and, if wanted, will be included in the Proceedings Conference Book.

#### Session formats

- 1. Individual paper sessions are oral presentations of four papers, followed by a discussion with the audience. Papers may either include descriptions of original empirical studies (completed) or theoretical contributions (e.g., review study, meta-analysis). Paper sessions are scheduled for 90 minutes, including four presenters, each a maximum of 12 minutes for presentation and 8 minutes for discussion. This leaves 10 minutes per session for practicalities and if time left for a discussion across papers. The chair of the session will keep allotted time and lead the discussions. It is important that empirical papers indicate clear data and results, or they will not be accepted. Research that is at an earlier stage is very suitable for roundtable or poster sessions. Theoretical papers, which provide background research, specific evidence, analytical thinking and/or recommendations on specific themes and topics, are also welcome. Individual papers are part of the Academic Paper Sessions and they will be submitted and presented in English.
- 2. Interactive poster sessions involve five or six posters, visually presenting research studies (empirical or theoretical). This could include finalized studies, but the format is also very suitable to present research in progress. A very short pitch of <u>maximum 3</u> <u>minutes</u> for each poster is given to an audience gathered as a group. After the authors' brief presentation, the audience can walk around and have in-depth discussions with the presenters. The poster sessions offer researchers the chance to present their work

I International Conference on Early Childhood Education Science Science Since Birth UMANRESA | UVIC-UCC

in a visual format and offer more opportunities for interaction and discussion. Interactive poster sessions are directed by a chairperson who is in charge to lead the start of the session. Posters need to be printed preferably on A0 format (portrait) or alternatively on A1 format (landscape or portrait). Interactive poster sessions will be submitted and presented in English.

3. **Roundtable sessions** offer opportunities to explore research issues. This format is perfect to discuss work in progress. The presenters elaborate on their emerging data and theory (5-minute presentation), and invite the audience to contribute to a discussion on potential challenges, equally divided among the other presenters per session. Three to five presenters will explain and discuss their research one after another.

Roundtable sessions are part of the Academic Paper Sessions and they will be submitted and presented in English.

- 4. Hands-on Workshops provide an opportunity to familiarize the audience with some aspects of teaching practice. Learning-by-doing occupies most of the session. Providing adequate time for reflective discussion is important. This format is especially interesting for practitioners (teachers, educators, etc.) who are expert in some teaching practices that few people is aware of. Presenters must bring their own materials, if needed. Workshops are scheduled individually for 90 minutes. Hands-on Workshops are part of the Shared Experiences Sessions and they can be submitted and presented in one of these three different languages: Catalan, Spanish and/or English.
- 5. School experiences are a mix between workshops and individual papers. Practitioners must be interested in using this format when want to share successful (or not so successful) teaching experiences in their schools. In this format, evidence-based practice is mandatory so the experiences presented may include descriptions of school experiences already carried out and their results. School experiences sessions are scheduled for 90 minutes, including four presenters, each a maximum of 12 minutes for presentation and 8 minutes for discussion. This leaves 10 minutes per session for practicalities and if time left for a discussion across papers. School experiences are part of the Shared Experiences Sessions and they can be submitted and presented in one of these three different languages: Catalan, Spanish

and/or English.

**V** 



## Submission format Paper

## Title

[provide here your title, max 100 characters, including spaces]

## Abstract

[provide here your abstract of 100 - 250 words]

## Keywords

[provide 5 keywords, avoiding general and plural terms and multiple concepts (avoid, for example, "and", "of")]

## Extended summary

[provide here your extended abstract of 600 - 1000 words, excluding references, use the headings as provided below]

### Introduction and theoretical framework

[include here your problem statement, theoretical background, and aim or research questions and - if applicable - hypotheses]

### Research method and design

[For empirical papers: include here the context of the study, participants, data sources, sampling, procedure, ethical issues. For theoretical papers: in case of a systematic review or meta-analysis, provide the method of your study. In case of theoretical contributions or position papers, describe here the embeddedness in relevant literature.]

#### Results

[results of your study, include a maximum of three tables or figures]

### Conclusion and Discussion

[include here also the scientific and practical significance or your work]

References [references in APA-format]

#### Word Count



## Submission format Poster

## Title

[provide here your title, max 100 characters, including spaces]

### Abstract

[provide here your abstract of 100 - 250 words]

## Keywords

[provide 5 keywords, avoiding general and plural terms and multiple concepts (avoid, for example, "and", "of")]

## Extended summary

[provide here your extended abstract of 600 - 1000 words, excluding references, use the headings as provided below]

### Introduction and theoretical framework

[include here your problem statement, theoretical background, and aim or research questions and - if applicable - hypotheses]

#### Research method and design

[For empirical posters: include here the context of the study, participants, data sources, sampling, procedure, ethical issues. For theoretical posters: in case of a systematic review or meta-analysis, provide the method of your study. In case of theoretical contributions or position papers, describe here the embeddedness in relevant literature.]

#### Results

[(preliminary) results of your study, include a maximum of three tables or figures]

#### Conclusion and Discussion

[include here also the scientific and practical significance or your work]

#### References [references in APA-format]

#### Word Count



## Submission format Roundtable Session

## Title

[provide here your title, max 100 characters, including spaces]

## Abstract

[provide here your abstract of 100 - 250 words]

## Keywords

[provide 5 keywords, avoiding general and plural terms and multiple concepts (avoid, for example, "and", "of")]

## Extended summary

[provide here your extended abstract of 600 - 1000 words, excluding references, use the headings as provided below]

### Introduction and theoretical framework

[include here your problem statement, theoretical background, and aim of the innovation]

#### **Research Innovation**

[describe here the ongoing o planned research innovation (instrument, analysis technique, tool, intervention), including how it was developed (or is going to be developed)]

#### Empirical Underpinnings

[if available, own original work (provide method and preliminary results) or a description of a potential study that the innovation can be used for (what research questions can be answered, what could be a good design of the study, expected type of outcomes)]

### Conclusion and Discussion

[include here a description of theoretical and practical significance with a focus on the potential and pitfalls of the innovation]

References [references in APA-format]

#### Word Count



# Submission format Hands-on Workshops

\*Hands-on workshops can be presented in English, Catalan or Spanish

## Title

[provide here your title, max 100 characters, including spaces]

## Abstract

[provide here your abstract of 100 - 250 words]

## Keywords

[provide 5 keywords, avoiding general and plural terms and multiple concepts (avoid, for example, "and", "of")]

## Extended summary

[provide here your extended abstract of 600 - 1000 words, excluding references, use the headings as provided below]

#### Introduction

[Include in this section a theoretical introduction of the workshop, as well as its aim]

#### Procedure

[Describe the workshop development process: characteristics, requirements, resources, target participants, etc. Include images when appropriate)]

## Expected Results (if needed)

[Describe here the expected results of your workshop)]

#### Conclusion

[Include here how the workshop contributes to teaching innovation and practical significance for other teachers]

References (if needed) [references in APA 7]

#### Word Count



## Submission format School experiences

\*School experiences can be presented in English, Catalan or Spanish

## Title

[provide here your title, max 100 characters, including spaces]

## Abstract

[provide here your abstract of 100 - 250 words]

## Keywords

[provide 5 keywords, avoiding general and plural terms and multiple concepts (avoid, for example, "and", "of")]

## Extended summary

[provide here your extended abstract of 600 - 1000 words, excluding references, use the headings as provided below]

Introduction [Include in this section a theoretical introduction of the school, as well as the aim of the innovation]

School experiences: study case [Describe the school experience (School center, participants, and purpose of innovation)]

Results [Describe here the results of your innovation proposal)]

#### Conclusion

[Include here the main conclusions you have obtained and practical significance for other schools. Also, include a brief discussion about the reasons of the success or not-success of the teaching practice]

References (if needed) [references in APA 7]

#### Word Count